

# Week at a Glance

**Subject:** English

**Grade Level:** 6<sup>th</sup>

Karla Sonnier

[Sonnier's email](#)

Perisho

[Perisho's email](#)

Rachel Holcomb-Bryan

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[Website](#)

**\*\*\* Please check individual teachers' websites for more specific due dates and details.**

**Week of: May 23rd – 27th, 2016**

| Day of Week | The students will know.....by doing.....  | Assessment/<br>Homework  |
|-------------|---|--|
| Monday      | Finish working on Future Career Research Project  |  |
| Tuesday     | Presenting Project Presentations  | <b>Perisho &amp; Holcomb-Bryan:<br/>Project due today,<br/>Tuesday, May 24<sup>th</sup> ***</b>                                |
| Wednesday   | Presenting Project Presentations  | <b>Sonnier: Project will be due<br/>Wednesday, May 25<sup>th</sup> ***</b>   |
| Thursday    | (Finish presenting Project Presentations, if needed)<br>Begin writing the 8 <sup>th</sup> Grade Letter to Future self |  |
| Friday      | Continue Letter to Future Self<br>Complete Memory book  | <b>"Time Capsule Letter"<br/>Self-Addressed Envelopes and<br/>FOREVER stamps due today,<br/>Friday, May 27<sup>th</sup> **</b> |

**\* Please check individual teachers' websites for more specific due dates and details.**

**\*\* Students brought home a paper last week about the Time Capsule: Letter to Future Self that we do at the end of each year for our current 6<sup>th</sup> graders. They will write a letter to their 8<sup>th</sup> grade self and then we will mail it to them when they are finishing up the end of their 8<sup>th</sup> grade year. We are asking that you send a self-addressed stamped envelope with a FOREVER stamp (or 50 cents to purchase a stamp). Also, if you have any extra STAMPS that you would be willing to donate, we would greatly appreciate it!**

**\*\*\*Most of the research project will be completed in class, but the final product (the slide presentation) may require some work at home. Final due date is Tuesday, May 24<sup>th</sup>.**

***Please Note: Plans are subject to adjustment based on student needs, available resources, such as access to the library and computer lab.***